

## Curriculum Policy

Each student will participate in a programme of learning bespoke to them and that will provide them with the skills and experiences that they need to progress into education, training or employment.

We provide a wide range of high quality learning experiences to allow children to develop academically, socially, emotionally and spiritually. We view learning very much as a partnership between school staff, pupils and their parents. We encourage parents to actively engage in the learning process through supporting homework, attending parent workshops, family learning and other enrichment activities.

### Key stage 1 & 2

Our aim is to provide a stimulating environment in which children feel happy and secure, and take steps to independence. We follow the National Curriculum, which is key skills based and appropriate for the age of the children. Our curriculum is topic based, encouraging cross-curricular links between subjects. Each topic is planned to engage and stimulate the children's curiosity and interest through a variety of activities where children learn and apply new skills. At the end of each topic children are given the opportunity to review and evaluate their learning experiences.

Children are taught in mixed ability classes where we offer a balance of child-initiated and adult led learning, guided group work and appropriate individualised support with a keen emphasis on the acquisition of basic literacy and numeracy skills, all children participate in daily literacy and mathematics lessons.

### Key stage 3

In years 7, 8 and 9 students will concentrate on learning the skills and competencies that they will use throughout their careers. Literacy and numeracy are particularly important and each student will be given tailored support in these areas. The curriculum in Years 7 and 8 is broad and balanced, concentrating on English, Mathematics, Science, ICT, PE, Creative Arts, Technology and S3, a programme which develops the skills for lifelong learning including PSCHE and religious studies through project based learning.

### Key stage 4

While students continue with the core subjects of English, Mathematics, Science, PE and ICT they will be able, with the support and guidance of staff, to access a range of GCSEs vocational courses including BTECs and equivalent qualifications to complete within a one or two year block.