

KS4 Headline Results (Alternative Provision)

Guidance for Alternative Provision Academies

This guidance document explains what information and measures will be reported by Delta Alternative Provision Academies for the 2021 Key Stage 4 results in August 2021.

Pupil population

	18/19 Cohort	19/20 Cohort	20/21 Cohort
Number of pupils at the end of KS4	49	48	47
Number admitted in Year 11	33	17	25
Number admitted in Year 10	6	23	16
Number admitted before the start of Year 10	10	8	6
Number (percentage) of disadvantaged pupils	43 (69%)	33 (67%)	30 (64%)

Prior attainment

	18/19 Cohort	19/20 Cohort	20/21 Cohort
KS2 Average points score of cohort <i>*from 2020, this is replaced by the KS2 Average Scaled Score</i>	25.9	24.8	*94.9
Number of high attainers (KS2 level 5 or above)	5	2	1
Number of middle attainers (KS2 level 4)	19	10	10
Number of low attainers (Below KS2 level 4)	25	36	32
Number of pupils with no KS2 prior attainment	0	0	4

Absence

	18/19 Cohort	19/20 Cohort	20/21 Cohort
Overall absence <i>2018 National PRU figure is 35.3%</i>	28.9%	23.42% *Covid-19 affected	18.9% *Covid-19 affected
Persistent absence <i>2018 National PRU figure is 76.1%</i>	74.0%	36.81% *Covid-19 affected	40.1% *Covid-19 affected

English and Mathematics

	18/19 Cohort	19/20 Cohort	20/21 Cohort
Average grade in GCSE English:			
<i>Baseline on entry</i>	0.4	0.3	0.57
<i>GCSE result</i>	1.7	1.5	1.8
	1.3	1.2	1.23
Average grade in GCSE Maths:			
<i>Baseline on entry</i>	0.35	0.4	0.47
<i>GCSE result</i>	1.7	1.7	1.55
	1.35	1.3	1.08
% achieving a grade 4 or above in English and maths GCSEs	0%	4.2%	10.8%
% achieving a grade 5 or above in English and maths GCSEs	0%	0%	0%
% achieving a pass in English and maths GCSEs	59.2%	75%	61%
% achieving a pass in English GCSE	73.3%	89.5%	71%
% achieving a pass in Maths GCSE	76.1%	83.3%	85%
% achieving a pass in a literacy and numeracy qualification at any level	100%	83.3%	96%

Qualifications and attainment

	18/19 Cohort	19/20 Cohort	20/21 Cohort
Average number of qualifications taken per pupil	6.9	6	4.8
% entered for at least 5 qualifications	82%	60%	60%
% achieving 5 or more qualifications at Level 2	To be reviewed against changed targets.		0%
% achieving 5 or more qualifications at Level 1	37%	38%	21%
% achieving 5 or more qualifications at any level	69%	50%	51%
% achieving 1 or more qualifications at Level 2	To be reviewed against changed targets.		30%
% achieving 1 or more qualifications at Level 1	94%	98%	96%
% achieving 1 or more qualifications at any level	100%	98%	96%

Approved qualifications and progress 8

Latest DFE Released average progress data for AP/PRU shows a progress 8 score of -3.11 in 2017/18 and -3.09 in 18/19.

Figures in the table below are calculated using qualifications approved for the 2020 performance tables.

	18/19 Cohort	19/20 Cohort	20/21 Cohort
Progress 8 score <i>2018 National Alternative Provision figure is -3.09</i>	-3.27	-2.52	*TBC
Progress 8: English	-3.48	-2.82	*TBC
Progress 8: Maths	-2.49	-1.5	*TBC
Progress 8: EBacc	-3.47	-2.78	*TBC

Progress 8: Open	-3.46	-2.75	<i>*TBC</i>
Average attainment 8 score per pupil <i>2018 National Alternative Provision figure is 6.6</i>	6.8	9.3	9.7

Year 11 Destinations

Figures in the table below are correct as of 15/06/2021. However, we continue to work with our students following their graduation to ensure as few students as possible are Not in Employment, Education or Training (NEET).

National DFE Data Published in October 2019, Stated that just 59% from alternative provision went to a sustained destination, compared with 94% from state-funded mainstream schools.

2017/18 NEET Tracking History			2018/19 NEET Tracking History			2019/20 NEET Tracking History		
Checked	NEETS	%	Checked	NEETS	%	Checked	NEETS	%
Summer 18	54	100	Summer 19	49	100	Summer 20	48	100
1st Sept	44	81.48	1st Sept	6	12.24	1st Sept	11	22.91
1st Oct	11	20.37	1st Oct	6	12.24	1st Oct	9	18.75
1st Nov	8	14.81	1st Nov	4	8.16	1st Nov	4	8.3
1st Dec	8	14.81	1st Dec	2	4.08	1st Dec	4	8.3
1st Jan	8	14.81	1st Jan	2	4.08	1st Jan	4	8.3
1st Feb	6	11.11	1st Feb	2	4.08	1st Feb	4	8.3
1st Mar	3	5.56	1st Mar	2	4.08	1st Mar	4	8.3
1st Apr	2	3.7	1st Apr	2	4.08	1st Apr	4	8.3
1st May	2	3.7	1st May	2	4.08	1st May	3	6.2
1st Jun	2	3.7	1st Jun	2	4.08	1st Jun	2	4.1
1st Jul	2	3.7	1st Jul	2	4.08	1st Jul	2	4.1
1st Aug	2	3.7	1st Aug	2	4.08	1st Aug	2	4.1

	Results	Results	Results
Year 11	2018	2019	2020
DESTINATIONS:			
School Sixth Form	1	2	1
Sixth Form College	0	0	0
Further Education College	27	25	24
Apprenticeship	3	2	0
Traineeship	0	1	0
Training	8	4	11
Employment	13	13	10
NEET	2	2	2

Notes:

Pupil population

- Number of pupils are those that finished key stage 4

Absence

- Overall absence and persistent absence figures for those that finished key stage 4

English and mathematics

- Average grade from baseline on entry is the average of the GCSE grade points for all pupils that sat the GCSE baseline test on entry to Alternative Provision and were entered for the GCSE exam at the end of KS4. A grade U is assigned zero points.

$$\text{Average baseline grade} = \frac{\text{Total GCSE points in baseline test}}{\text{Number of pupils}}$$

- Average grade from GCSE Result is the average of the GCSE grade points for all pupils that sat the GCSE exam at the end of KS4 and who also achieved a grade in the baseline test on entry. A grade U is assigned zero points.

$$\text{Average GCSE result grade} = \frac{\text{Total GCSE Result points}}{\text{Number of pupils}}$$

- A pupil must have achieved a grade 4 or 5 or above in both GCSE English and in GCSE Maths to be included in the grade 4 and grade 5 measures.
- A GCSE pass is a grade 9 to 1, a grade U is not a pass.

Qualifications and attainment

- The average number of qualifications includes any level – Level 1, Level 2, entry level, functional skills.
- The percentage entered for at least 5 qualifications is at any level and regardless of whether they passed or not.

Approved qualifications and progress 8

- Progress 8 and attainment 8 figures are calculated only using the approved DfE qualifications for 2019 and follow the DfE methodology.
- Progress 8 subject groups have been included to show which area (linked to the qualifications taken) had the biggest impact on the overall progress 8 score. For example, it is likely that 3 EBacc qualifications will not have been taken. It is likely that English Literature will not have been taken and therefore the English attainment score will not have been double weighted.