

# KS4 Headline Results (Alternative Provision)

## Guidance for Alternative Provision Academies

This guidance document explains what information and measures will be reported by Delta Alternative Provision Academies for the 2022/23 Key Stage 4 results in August 2023.

### Pupil population

	2019/20	2020/21	2021/22	2022/23
<b>Number of pupils at the end of KS4</b>	48	47	46	38
<b><i>Number admitted in Year 11</i></b>	17	25	11	10
<b><i>Number admitted in Year 10</i></b>	23	16	31	19
<b><i>Number admitted before the start of Year 10</i></b>	8	6	4	9
<b>Number (percentage) of disadvantaged pupils</b>	33 (67%)	30 (64%)	34 (74%)	23 (61%)

### Prior attainment

	2019/20	2020/21	2021/22	2022/23
<b>KS2 Average points score of cohort</b> <i>*from 2020, this is replaced by the KS2 Average Scaled Score</i>	24.8	*94.9	*97.4	*98.7
<b>Number of high attainers (KS2 110+)</b>	2	1	1	4
<b>Number of middle attainers (KS2 100-109)</b>	10	10	17	13
<b>Number of low attainers (KS2 80-99)</b>	36	32	27	21
<b>Number of pupils with no KS2 prior attainment</b>	0	4	1	0

### Absence

	2019/20	2020/21	2021/22	2022/23
<b>Overall absence</b> <i>2022 National PRU figure is 38.8%</i>	23.42% *Covid-19 affected	18.9% *Covid-19 affected	33.4% *Covid-19 affected	33.3%
<b>Persistent absence</b> <i>2022 National PRU figure is 80.9%</i>	36.81% *Covid-19 affected	40.1% *Covid-19 affected	77.6% *Covid-19 affected	72.2%

## English and Mathematics

	2019/20	2020/21	2021/22	2022/23
<b>Average grade in GCSE English:</b>				
<i>Baseline on entry</i>	0.3	0.57	1.04	1.13
<i>GCSE result</i>	1.5	1.8	1.28	2.07
	+1.2	+1.23	+0.24	+0.94
<b>Average grade in GCSE Maths:</b>				
<i>Baseline on entry</i>	0.4	0.47	0.36	1.68
<i>GCSE result</i>	1.7	1.55	1.24	1.96
	+1.3	+1.08	+0.88	+0.28
% achieving a grade 4 or above in English and maths GCSEs <i>2022 National Alternative Provision figure is 4.9%</i>	4.2%	10.8%	2.2%	5.3%
% achieving a grade 5 or above in English and maths GCSEs <i>2022 National Alternative Provision figure is 1.9%</i>	0%	0%	0%	2.6%
% achieving a pass in English and maths GCSEs	75%	61%	52.2%	58%
% achieving a pass in English GCSE	89.5%	71%	63%	68%
% achieving a pass in Maths GCSE	83.3%	85%	68.9%	66%
% achieving a pass in a literacy and numeracy qualification at any level	83.3%	96%	94%	95%

## Qualifications and attainment

	2019/20	2020/21	2021/22	2022/23
<b>Average number of qualifications taken per pupil</b>	6	4.8	6.3	6.6
% entered for at least 5 qualifications	60%	60%	85%	89%
% achieving 5 or more qualifications at Level 2 <small>Additional KPI from 20/21</small>		0%	0%	2.6%
% achieving 5 or more qualifications at Level 1	38%	21%	21.7%	13%
% achieving 5 or more qualifications at any level	50%	51%	78.3%	63%
% achieving 1 or more qualifications at Level 2 <small>Additional KPI from 20/21</small>		30%	32.6%	32%
% achieving 1 or more qualifications at Level 1	98%	96%	89.1%	87%
% achieving 1 or more qualifications at any level	98%	96%	100%	100%

## Year 11 Destinations

We continue to work with our students following their graduation to ensure as few students as possible are Not in Employment, Education or Training (NEET).

	2018/19	2019/20	2020/21	2021/22
School Sixth Form	2	1	0	1
Sixth Form College	0	0	0	0
Further Education College	25	24	26	22
Apprenticeship	2	0	0	0
Traineeship	1	0	1	1

Training	4	11	8	9
Employment	13	10	10	11
NEET	2	2	2	2

## Notes:

This document has been updated to reflect the research and development work completed by FFT Education Datalab<sup>1</sup> which acknowledges that Alternative Provision (AP) schools and special schools are poorly served by the current published measures of pupil attainment at the end of Key Stage 4. Their report on Key Stage 4 attainment measures can be found [here](#). This includes school-level data for larger schools. There is also a [second report](#) on calculating other quality measures for the AP sector: attendance, re-integration and post-16 destinations.

### Pupil population

- Number of pupils are those that finished key stage 4

### Absence

- Overall absence and persistent absence figures for those that finished key stage 4

### English and mathematics

- Average grade from baseline on entry is the average of the GCSE grade points for all pupils that sat the GCSE baseline test on entry to Alternative Provision and were entered for the GCSE exam at the end of KS4. A grade U is assigned zero points.

$$\text{Average baseline grade} = \frac{\text{Total GCSE points in baseline test}}{\text{Number of pupils}}$$

- Average grade from GCSE Result is the average of the GCSE grade points for all pupils that sat the GCSE exam at the end of KS4 and who also achieved a grade in the baseline test on entry. A grade U is assigned zero points.

$$\text{Average GCSE result grade} = \frac{\text{Total GCSE Result points}}{\text{Number of pupils}}$$

- A pupil must have achieved a grade 4 or 5 or above in both GCSE English and in GCSE Maths to be included in the grade 4 and grade 5 measures.
- A GCSE pass is a grade 9 to 1, a grade U is not a pass.

### Qualifications and attainment

- The average number of qualifications includes any level – Level 1, Level 2, entry level, functional skills.
- The percentage entered for at least 5 qualifications is at any level and regardless of whether they passed or not.

### Approved qualifications and progress 8

- Progress 8 and attainment 8 figures are calculated only using the approved DfE qualifications for 2019 and follow the DfE methodology.
- Progress 8 subject groups have been included to show which area (linked to the qualifications taken) had the biggest impact on the overall progress 8 score. For example, it is likely that 3 EBacc qualifications will not have been taken. It is likely that English Literature will not have been taken and therefore the English attainment score will not have been double weighted.

<sup>1</sup> [Progress 5: A performance indicator for AP and special schools - FFT Education Datalab](#)